

# PRACTICE READING:

## Additional Reading Practice



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**ENGLISH ADVENTURE LTD.**

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## Photocopiable Texts

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# "Practice Reading"

A reading program is successful when pupils are able to read independently and comprehend what they are reading. Reading should be enjoyable and not frustrating. These texts have been provided so that pupils can have additional practice in reading, beyond that which is provided for within the Practice Pages Books.

There are three genres of texts included in the photocopiable materials:

- Lyrics from songs of the English Adventure Program
- Short rhyming texts
- Simplified Classic Stories

### Recommendations for use

- Pupils who are reading independently can read these texts in class while the teacher works with pupils who are learning how to read or with those who need remedial instruction.
- Pupils can share the reading of these texts in pairs by reading aloud to each other.
- Teachers can guide the pupils in choral/dramatic readings of the texts together in class.
- Pupils can illustrate texts and prepare posters of the texts they have learned to read. The class can be decorated with posters of texts that the pupils can read.
- Using the texts as a base, pupils can replace some words with other words to create their own short texts.

### Example

"I saw a little blue bird go "hop" "hop" "hop"... Can be changed to:

"I saw a big brown horse go "clop clop clop"..."

## SONGS from the English Adventure Program

The lyrics to all the English Adventure songs appear in the index of the Teacher Guides. These can be photocopied and given to the pupils for additional reading practice. Pupils are familiar with the words, and their "musical memory" of the tunes will assist them in decoding the texts fluently. This should be a very enjoyable reading experience for the pupils.

## B. Decodable texts

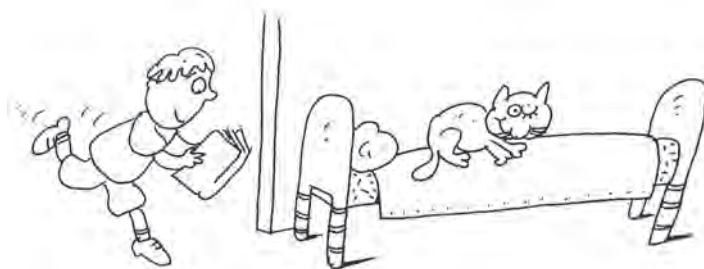
1. Read and find out why the cat is sad.

1. קראו וגלו למה החתול עצוב.

1. إقرأوا واكتشفوا ما هو سبب حزن القطعة.



## Happy Cat, Sad Cat



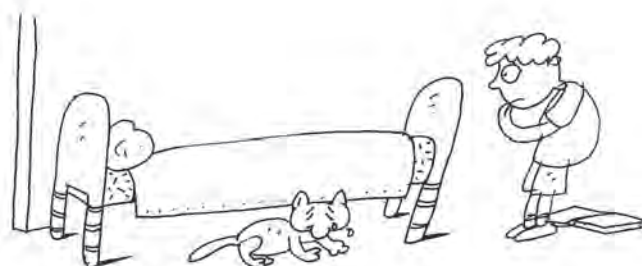
A fat red cat is on the bed.

The cat is happy.



Oh, no, look at that!

Max is on the cat.



The cat is under the bed!

The cat is sad.

## B. Decodable texts

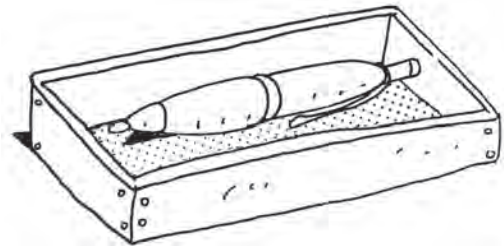
2. Read and find out what is in each box.  
Color the pictures.

2. קראו וגלו מה יש בכל קופסא.  
צבעו את התמונות.

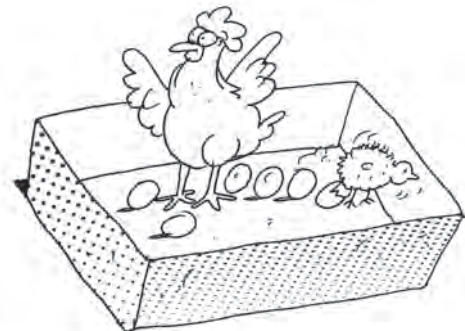
2. إقرأوا واكتشفوا ماذا يوجد في كل صندوق.  
لونوا الصور.

## In the Boxes

Look in the boxes. What do you see?



In the box on my desk there is a pink pen,  
And in this box I see a big red hen.



Look! The hen has six eggs.

Oh, look! There is a baby chick with 2 small legs!

There is a big fat cat in this box in my house.  
She loves to play with the little gray mouse.



Look! This box is jumping up and down!

Oh, wow! Seven frogs! They are green and brown!

And in this very tall, big box...

I am afraid to look... there is a fox!!!



## B. Decodable texts

3. Read and color the pictures according to the text.

3. קראו וצבעו לפי הסיפור.

3. إقرأوا ولونوا حسب القصة.

## Colors Everywhere

Colors, colors everywhere!

Look at the yellow sun up there!

Look at the white clouds in the blue sky.

I see a purple bird flying by!

In the park there is a tree that is green and brown.

I see pink and red flowers when I look down!

I love the colors I see when I look out there...

Colors, colors everywhere!



## B. Decodable texts

4. Read and find out what the child saw.

4. קראו וגלו מה ראה הילד.

4. إقرأوا واكتشفوا ماذا رأى الولد.

## Little Bird

I saw a little bird go hop, hop, hop

And I said: "Little bird, will you stop, stop, stop?"

I went to the window to say "How do you do?"

But she shook her little tail, and away she flew!



## B. Decodable texts

5. Read the texts and circle the face that shows how you feel in each of these situations.

5. קראו את הקטעים והקיפו את הפרצוף שמראה כיצד אתם מרגישים בכל אחד מהמצבים.

5. اقرأوا القطع وأحيطوا الوجه الذي يعبر عن شعوركم في كل من الحالات.

## How Do You Feel?

How do you feel?

When are you happy? When are you sad?

When do you feel good? When do you feel bad?

- It is seven in the morning.

Mother says, "Get up, it's morning! Get out of bed!"

How do you feel?



- It is eight in the morning.

Mother says, "Eat your eggs. Drink your milk!"

How do you feel?



- It is nine in the morning.

Teacher says, "Sit down. Be quiet. Open your books!"

How do you feel?



- It is ten in the morning.

Teacher says, "Go out and play! Jump rope, play with a ball."

How do you feel?



- It is eleven in the morning. Teacher says, "The bell! Stop playing.

Please sit down."

- It is twelve. Teacher says, "The lesson is over! Good-bye."

How do you feel?





## B. Decodable texts

## 6. Do and Don't...

What are the things you should do and what things shouldn't you do?

6. עשה ואל תעשה...  
מהם הדברים שצריך לעשות, ומהם  
הדברים שאסור לעשות?

## 6. إعمل ولا تعمل...

ما هي الأمور التي يجب أن نعملها  
وما هي الأمور التي ممنوع أن نعملها؟

## What to Do?

- Listen to your father and to your mother.
- Help your sister and your brother.
- Brush your teeth and brush your hair.
- Sit down nicely in your chair.
- Wear your sweater when it's cool.
- Share with all your friends at school.
- Please be quiet and polite.
- Go to bed and sleep at night.



## What NOT to Do?

- Do not put monkeys in your bed.
  - Do not put bananas on your head.
  - Don't sit on a table, don't stand on a chair.
  - Don't point to the man sitting over there.
  - Don't wear boots and gloves in the Spring.
  - Don't be quiet when it's time to sing.
  - Don't play with that fox.
  - Don't forget to wear socks.
  - Don't drink very hot tea...
- And DON'T FORGET TO LISTEN TO ME!!

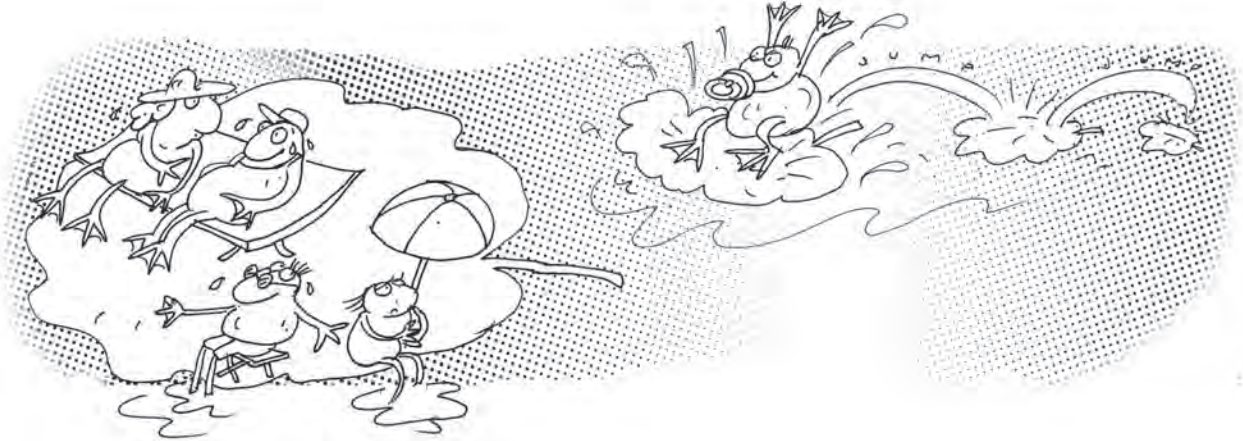


## C. Simplified CLASSIC STORIES

7. Read and find out what happened to the Frog Family.

7. קראו וגלו מה קרה למשפחת הצפרדעים.

7. إقرأوا واكتشفوا ماذا حدث لعائلة الضفادع.



## The Frog Family On a Hot Day

Adapted from Young Learners, Phillips. (1993). Oxford University Press.

It was a hot day, a very hot day.

Father frog was very, very hot.

Mother frog was very hot too.

They went jump, jump, jump and sat on a big green leaf in the water.

Then came Brother and Sister frog.

Brother frog was very hot and Sister frog was very hot too.

Mother frog and Father frog said,

"Come here! It is cool on the big green leaf!"

So Brother frog and Sister frog went jump, jump, jump onto the big green leaf.

Then they saw Baby frog. She was very hot. They said, "Come here, Baby frog! It is cool on the big green leaf".

So Baby frog went jump, jump, jump, onto the big green leaf and the Frog Family fell into the water. SPLASH!

## C. Simplified CLASSIC STORIES

8. Read about the adventures of the girl and boy cookie,

8. קראו על הרפתקאותיהם של ילדת העוגיה וילד העוגיה.

8. إقرأوا عن مغامرات البنت كعكة والولد كعكة.

# The Cookie Boy and the Cookie Girl

PART 1

Based on "The Gingerbread Man"

Look at the man and the woman.

They are very sad. They have no children.

The woman says, "Come to the kitchen.

Come, help me!"



The man and the woman are in the kitchen.

They mix flour and eggs and sugar.

They add chocolate. They make two cookies.



Look ! The cookies have faces. The cookies have eyes.

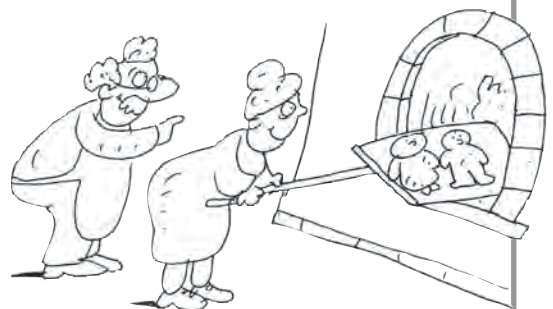
The cookies have a nose and a mouth.

There is a boy cookie and a girl cookie.

The woman says, "Now, we will not be sad.

We will have a sweet boy and a sweet girl!"

The woman puts the cookies in the oven and bakes the cookies.



## C. Simplified CLASSIC STORIES

9. Read and see what happens to the cookies.

9. קראו וגלו מה קורה לעוגיות.

9. إقرأوا واكتشفوا ماذا يحدث للكعك.

# The Cookie Boy and the Cookie Girl

PART 2

The woman puts the cookies on the table.

Look! The cookies are jumping.

They are running.

Oh, no! The cookies are running outside.



The man and the woman are running outside too.

The man and the woman are running very fast...

but the boy cookie and the girl cookie are running faster!



The man and the woman say,

"Come Cookie Girl, Come Cookie

Boy, we want to play and have some fun!

Please don't be afraid, stop now, don't run!"



The Cookie Girl says to the Cookie Boy, "Run, run, don't stop!

Run as fast as you can. If you stop they will eat you, that woman and that man!"

Look at the man and the woman. They are very sad. They have no children.

**The End**



## C. Simplified CLASSIC STORIES

10. Read and find out where Pam and Sam went.

10. קראו וגלו לאן הגיעו פאם וסאם.

10. إقرأوا واكتشفوا الى أين وصلا پام وسام.

## The Sweet House and the Angry Woman **PART 1**

Based on "Hansel and Gretel"

Sam and Pam are walking. They see many trees and flowers. They see birds in the trees. They are very happy. Sam and Pam walk on and on.

Pam looks around. She says, "Sam, where are we? I cannot see my house."

Sam looks around.

He says, "Pam, I am afraid. I cannot see my house. Where are we?"

"Look!" says Pam, "There is a house.

Come on. We can go to the house.

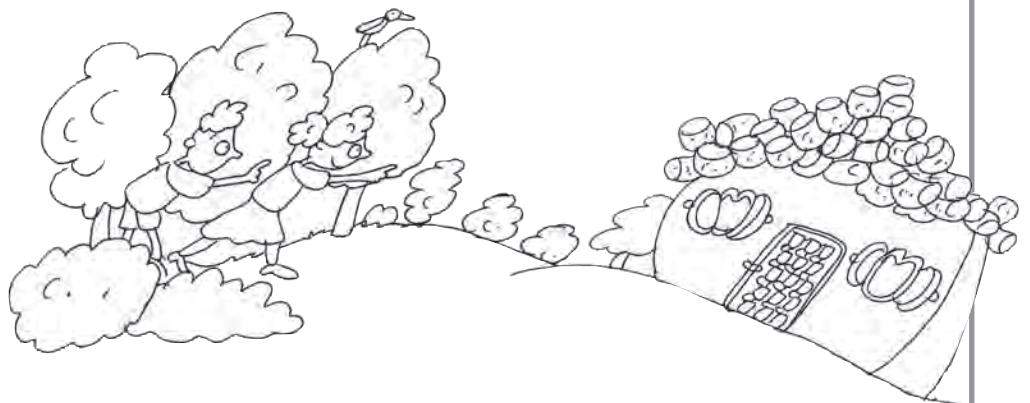
We can get help. "



Sam and Pam see a big house. They look at the door.

"Wow!", says Pam, " Look! This door is special. It is sweet. It is chocolate!"

"Yummy", says Pam, "A chocolate door! Look, Sam! Look at the roof. It is special too. It is pink and white marshmallows!"



## C. Simplified CLASSIC STORIES

11. Read and find out what happens to Pam and Sam.

11. קראו וגלו מה קורה לפאם וסאם.

11. إقرأوا واكتشفوا ماذا يحدث ليام وسام.

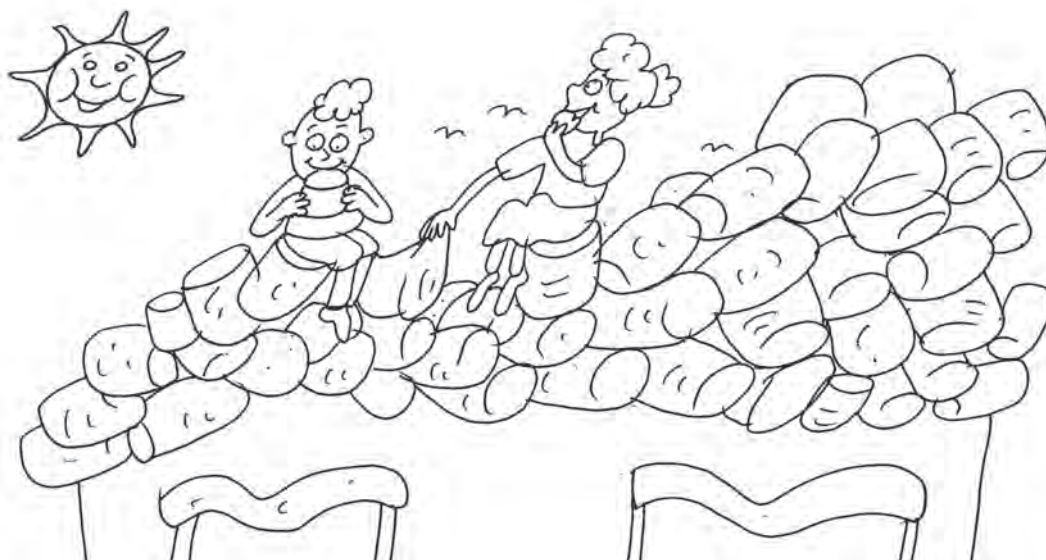
## The Sweet House and the Angry Woman **PART 2**

"I am hungry, I want to eat," says Pam.

"I am hungry too," says Sam.

"Let's eat some marshmallows."

Sam and Pam go up to the roof.



Sam eats a pink marshmallow.

Pam eats a white marshmallow.

Pam and Sam sit up on the roof. They are happy.

They are eating marshmallows. The sun is shining. The sky is blue!

Sam says, "I love this house. I don't want to go home."

Pam says, "This house is special. It is sweet. I love this house too."

SUDDENLY\* a very loud and angry voice says:

"WHO IS SITTING ON MY HOUSE?

WHO IS EATING LIKE A MOUSE?"

Pam and Sam look down. They see a very angry woman. She says,

"This is MY HOUSE. Don't eat my roof! Who are you?"

The angry woman goes up to the roof.

But, Sam and Pam jump off the roof. They run and run.

They run very fast.

Soon they see Pam's house. They see Sam's house.

Pam says, "I am happy now. I see my house. I see my mother.

My house is special. It does not have a marshmallow roof. It does not have a chocolate door, but it is special. I love my house."

Sam says, "I love my house too. I do not want to have a house with a chocolate door and a marshmallow roof. I want to have my house, with my family!"

**The End**



\*suddenly - פתאום

فجأة



## C. Simplified CLASSIC STORIES

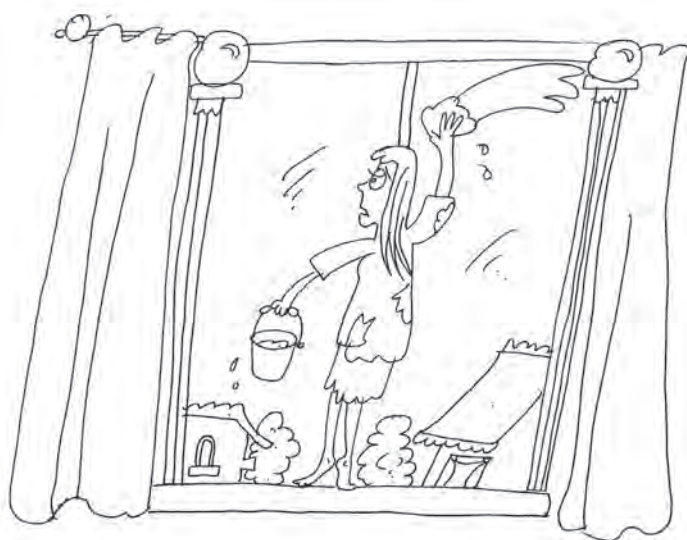
12. Read and find out why Cindy is sad.

12. קראו וגלו למה סינדי עצובה.

13. إقرأوا واكتشفوا ما هو سبب حزن سيندي.

## One Small Shoe **PART 1**

Based on "Cinderella"



This is Cindy. She is very sad. She has no mother and no father.

Cindy lives in a very big house with her old aunt\* and very big and lazy\* sisters.

They are not nice to Cindy.

Everyday her aunt tells Cindy what to do:

On Sunday she says, "Wash the floors!"

On Monday she says, "Clean the windows!"

On Tuesday she says, "Cook the food! Make salad and sandwiches!"

On Wednesday she says, "Bake bread and cake and cookies!"

On Thursday she says, "Go shopping for food!"

On Friday she says, "Clean my bedroom!"

On Saturday she says, "Clean the kitchen!"

\*lazy - עצלניות -  
כסולות

\*aunt - דודה -  
עמّة، خالة



## C. Simplified CLASSIC STORIES

13. Read and find out what the sisters do while Cindy is working.

13. קראו וגלו מה עושות האחיות במשך היום כשסינדי עובדת.

13. إقرأوا واكتشفوا ماذا تعملان الأختين خلال النهار عندما تعمل سيندي.

## One Small Shoe PART 2



Cindy is afraid of her aunt.

The sisters are not nice. They do not like Cindy. They play all day. They watch TV. They jump rope. They sing songs. And they love to eat and eat and eat.

Tomorrow, there is a big party in the palace\*. The king is making a birthday party for the prince\*. The aunt and the sisters are going to the party. Cindy wants to go to the party too but she does not have a dress to wear.

Suddenly, she sees a fairy\*.

The fairy says, "Cindy, you are a good girl.

You will go to the party too."

The fairy gives Cindy a pretty\* pink dress and says,

"Now you can go to the party but be home at twelve.



\*palace - ארמון - قصر

\*prince - נסיך - أمير

\*fairy - פיה - جنية

\*pretty - יפה - جميلة

## C. Simplified CLASSIC STORIES

14. Read and find out what happens at the party.

14. קראו וגלו מה קורה במסיבה.

14. إقرأوا واكتشفوا ماذا يحدث في الحفلة.

## One Small Shoe **PART 3**

Cindy goes to the palace.

She walks into a big room.

She sees many people eating and dancing.

The prince sees Cindy.

He wants to \*talk to her.

Suddenly, Cindy looks at the clock. It is almost twelve.

She must go home.

Cindy runs out of the palace.

Her shoe falls off but she cannot stop.

She runs and runs all the way home.

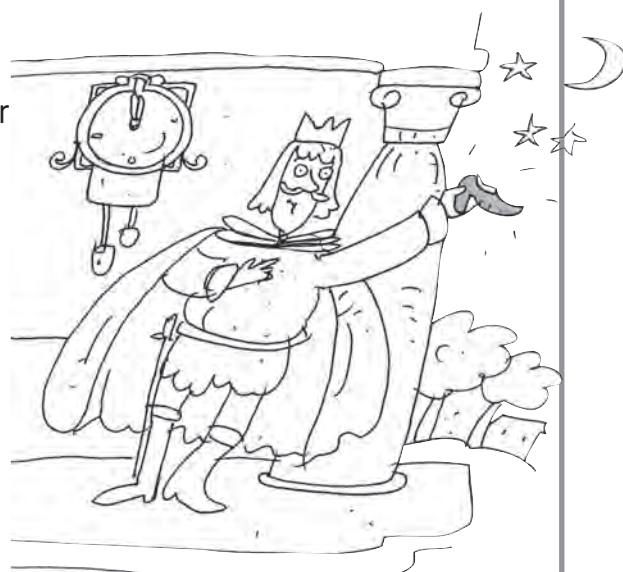
The Prince looks for Cindy. He does not see her

He finds her shoe.

The Prince says,

“I will find the girl with one shoe.

She will be my \*princess.”



לדבר - \*talk  
يتحدث

נסיכה - \*princess  
أميرة

## C. Simplified CLASSIC STORIES

15. Read and find out  
who comes to visit the sisters.

15. קראו וגלו מי בא לבקר את האחיות.

15. إقرأوا واكتشفوا من يصل لزيارة الأخوات.

## One Small Shoe **PART 4**



One day the Prince comes to the house.

The old aunt says, "Come to the living room.

I have two very pretty girls. You will love them. They can be princesses!"

The prince comes into the house. He sees the two very big and lazy sisters.

He says, "Please sit down. Look at this shoe. It is very small. It is special.

Can you wear it?"

The sisters sit down. They try to wear the shoe, but it is too small.

They have very big feet. They have very fat feet.

They cannot wear the special shoe. The old aunt is sad.

The two sisters are very sad. They are angry. They cry and cry.

They jump up and down in the living room.

They want to wear the special shoe. They want to be a princess.

## C. Simplified CLASSIC STORIES

16. Read and find out what happens to Cindy.

16. קראו וגלו מה קורה לסינדי.

16. إقرأوا واكتشفوا ماذا يحدث لسيندي.

## One Small Shoe **PART 5**

The prince looks in the kitchen. He sees Cindy.

He says, "Come, here please. Sit down.

Can you wear this shoe?"

The old aunt says,

"Oh, no! That is Cindy.

She is not special. She cannot be a princess!"

The two sisters say, "Cindy is not special!"

The old woman and the sisters look at Cindy. She has very small feet.

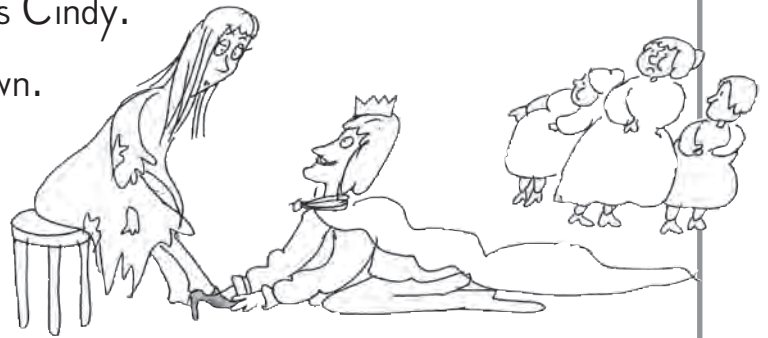
The prince says, "Please be quiet and sit down!"

He puts the small shoe on Cindy's foot. She can wear the shoe!

The prince looks at Cindy's face. He looks at her long black hair. He looks at her brown eyes. He says, "You are pretty! You are special!

I want you to be my princess!"

Now Cindy is very happy. She lives with the prince in a big palace. She has time to play and to sing. She goes with the prince to the park and they fly kites and ride bikes. Sometimes they ride horses in the park. Cindy is a princess.



**The End**

## C. Simplified CLASSIC STORIES

17. Read and find out what the Cookie Boy asks for.

17. קראו וגלו מה מבקש ילד העוגיה.

17. إقرأوا واكتشفوا ماذا يطلب الولد كعكة.

## The Fox Helps the Cookie Boy **PART 1**

Based on a classic children's story

Cookie Boy is walking in the forest. He sees a river. He says, "I want to go across this river, but I cannot. I cannot go in the water. I am a cookie!"

The sad cookie boy sits by the river and waits.

A dog walks by. The cookie boy says to the dog,

"Please, Dog, help me.

I want to ride on your back across the river."

The dog says, "I cannot help you. I am going to play with my friends now.

Good-bye!"



A cat walks by. The cookie boy says to the cat, "Please, Cat, help me. I want to ride on your back across the river."

The cat says, "I am afraid of water. I cannot help you.

Good-bye!"

The sad cookie boy sits by the river and waits.



## C. Simplified CLASSIC STORIES

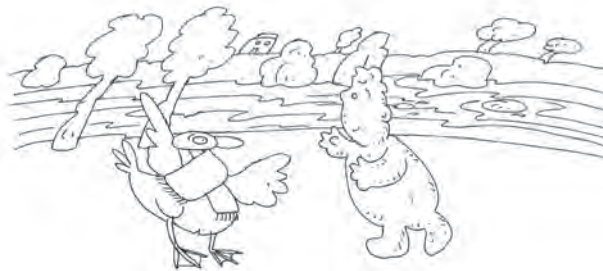
18. קראו וגלו האם יעזרו לילד העוגיה. 18. إقرأوا واكتشفوا هل يساعدون الولد كعكة.

## The Fox Helps the Cookie Boy **PART 2**

A duck walks by. The cookie boy says to the duck, "Please, Duck, help me. I want to ride on your back across the river."

The duck says, "I cannot help you. It is winter and I am cold. I am going to fly away now. Good-bye!"

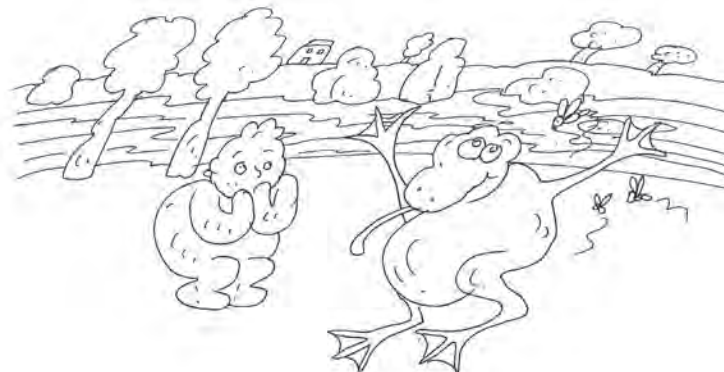
The sad cookie boy sits by the river and waits.



A frog hops by. The cookie boy says to the frog,

"Please, Frog, help me. I want to ride on your back across the river."

The frog says, "I cannot help you. I am very hungry. I am going to eat some flies. Good-bye!"



The sad cookie boy sits by the river and waits.

## C. Simplified CLASSIC STORIES

19. Read and see if the fox helps the Cookie Boy.

19. קראו וגלו האם השועל יעזור לילד העוגיה.

19. إقرأوا واكتشفوا هل يساعد الثعلب الولد كعكة.

## The Fox Helps the Cookie Boy **PART 3**

A fox comes by. The cookie boy says to the fox,  
"Please, Fox, help me. I want to ride on your  
back across the river."

The fox says, "I can help you! Climb up on  
my tail."

The cookie boy climbs on the fox's tail.

The fox walks into the water.

The fox says, "Cookie Boy, climb up on my  
back so you don't get wet."

The fox says, "Cookie Boy, climb up on my  
shoulder so you don't get wet."

The cookie boy climbs up on the fox's shoulders.

The fox says, "Cookie Boy, climb up on my  
head so you don't get wet."

The cookie boy climbs up to the fox's head.

The fox says, "Cookie Boy, climb up on my nose so you don't get wet."

The cookie boy climbs up to the fox's nose.

AND

SNAP! The fox eats the cookie boy!!!!



## C. Simplified CLASSIC STORIES

20. Read and find out why the rabbit was proud.

20. קראו וגלו במה גאה הארנב.

20. إقرأوا واكتشفوا بماذا يفتخر الأرنب.

## The Fast Rabbit and the Slow Turtle **PART 1**

Based on Aesop's Fables- The Hare and the Tortoise

The white rabbit is very proud. He is happy. All day long he runs and jumps in the forest. He says, " I can run fast. I can jump high. I am very special."

The green turtle is very quiet. He loves to sit in the sun. Sometimes he walks slowly in the forest. Sometimes he sits in the sun, in the mud and he looks at the rabbit, running and jumping. He is happy.





## C. Simplified CLASSIC STORIES

21. Read and find out what the animals are competing for.

21. קראו וגלו על מה מתחרים שני בעלי החיים.

21. إقرأوا واكتشفوا عما يسابقان الحيوانان.

## The Fast Rabbit and the Slow Turtle **PART 2**

One day the rabbit says to the turtle, "I am special. I can run fast. I can run from the forest, across the river to the park. You are not special. You cannot run fast!"

The turtle says, "I can go to the forest too. I can go across the river. I can go to the park."

The rabbit says, "Let's see!"



All of the animals look at the rabbit. They look at the turtle. They say, "Let's see who can go to the forest, who can go across the river and to the park. Let's see who can get to the park first."

## C. Simplified CLASSIC STORIES

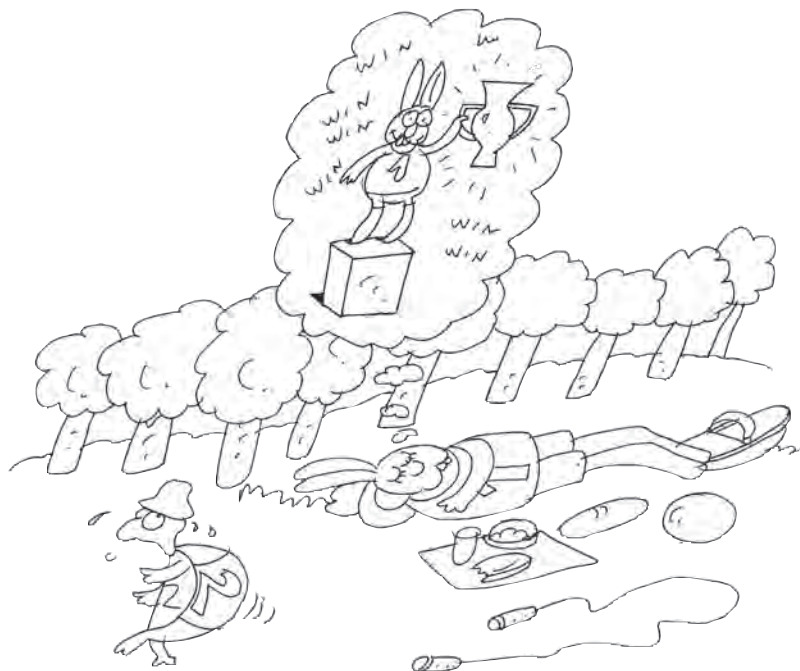
22. Read and find out how the turtle and the rabbit behave.

22. קראו וגלו איך מתנהג הארנב ואיך מתנהג הצב.

22. إقرأوا واكتشفوا كيف يتصرف الأرنب وكيف

تتصرف السلحفاة.

## The Fast Rabbit and the Slow Turtle **PART 3**



The rabbit does not run through the forest. He plays ball with his friends. He has a picnic in the park. He jumps rope. He sits under a tree in the park and goes to sleep. He says, "I can run fast. The turtle is very slow. I can win. I can get to the park first.

The turtle does not run fast. He walks and walks. He does not stop to play with his friends. He does not stop to eat or to drink. He does not go to sleep. He just walks and walks and walks.

## C. Simplified CLASSIC STORIES

23. Read and find out who the wins.

23. קראו וגלו מי המנצח.

23. إقرأوا واكتشفوا مَنْ هو الفائز.

## The Fast Rabbit and the Slow Turtle **PART 4**

The rabbit gets up. He says, "Now I will run to the park. I will run through the forest and past the river. I will win. I will get to the park fast."

But, when he gets to the park he sees the turtle. The turtle is very happy.

He is the winner.

All of the animals say, "The turtle is the winner. The turtle got to the park faster than the rabbit!"

**The End**



## C. Simplified CLASSIC STORIES

24. Read and remember the stories you read.

24. קראו וזכרו את הסיפורים שקראתם.

24. إقرأوا وتذكروا القصص التي قرأتموها.

I finished reading.  
This book was fun!  
I read the stories  
One by one.

I liked the story with Pam and Sam  
And when the Cookie kids ran and ran.

I am happy for Cindy  
She is a princess  
She plays all day in a big palace.

I loved the turtle that walked and walked  
And beat\* the rabbit that talked and talked!

And the other stories  
Were great fun too  
I will read them again  
Some day soon.



\*beat - ניצח-  
انتصر

